



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Navigation

Course

Field of study

Aerospace Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

15

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Paweł Kowalczyk

Responsible for the course/lecturer:

Wydział Inżynierii Środowiska i Energetyki

email: ppkowalczyk@wp.pl

tel. +48 534 681 212

Prerequisites

The student starting this subject should have basic knowledge of basic knowledge about the shape of the Earth, coordinate systems and reference as well as the basics of radio navigation. He should also have the ability to apply the scientific method in solving problems and be ready to cooperate within a team.

Course objective

To acquaint the student with the practical performance of navigation tasks related to the planning, preparation and execution of a flight in selected environmental and operational conditions, change of time, use of typical navigation and radio navigation devices, use of radar devices, interpretation of measurement results, assessment of correctness of functioning and estimation of navigation and radio navigation equipment errors . Ability to use satellite system receivers used in navigation, interpretation of indications and assessment of the possibility of using satellite systems in particular types and phases



of navigation, use of navigation methods in professional air operations. The ability to put into practice calculations of grouping parameters.

Course-related learning outcomes

Knowledge

1. has detailed knowledge related to selected issues in the field of navigation of flight mechanics and piloting techniques, and the use of flight simulators.
2. has basic knowledge of technical vocabulary, in particular specialized terminology used in the fields of science and technology related to aviation engineering.
3. has basic knowledge necessary to understand profile subjects and specialist knowledge about construction, methods of construction, manufacture, operation, aircraft control, safety systems, economic, social and environmental impact in the field of aviation engineering for selected specialties:
 1. Piloting of aircraft
 2. Aero engines and airframes.

Skills

1. knows how to use a language to a degree enabling understanding of technical texts in the field of aviation (knowledge of technical terminology).
2. has the ability to self-study using modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books.
3. can obtain information from literature, the Internet, databases and other sources. Is able to integrate obtained information, interpret and draw conclusions from them.

Social competences

1. is aware of the importance of maintaining the principles of professional ethics.
2. is able to properly set priorities for the implementation of the task specified by him or others based on available knowledge.
3. understand the need for critical assessment of knowledge and continuous education.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

- assessment of knowledge and skills demonstrated on the written test - 1.5 hour

exercises:

The knowledge acquired as part of the exercises is verified by two 45-minute colloquia carried out during 3 and 7 classes



Programme content

Lecture:

Basic of navigation: the Earth, Earth rotation, direction, track, distance, units, graticule distances, speed. Gradient versus rate of climb/descent. Triangle of velocities (TOV). Flight log.

exercises:

WGS-84 ellipsoid. Air mile. True airspeed (TAS), mach number (M). CAS/TAS/M relationship. Ground speed (GS). Contrutions and solutions the triangle of velocities (TOV).

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board.
2. Exercises: examples given on the board and performance of tasks given by the teacher - practical exercises.

Bibliography

Basic

1. Narkiewicz J., Podstawy układów nawigacyjnych, PWN, Warszawa 1999 r.
2. Ortyl A., Autonomiczne systemy nawigacji lotniczej, WAT, Warszawa 2000 r.
3. Janik F., Malinowski C., Podstawowa nawigacja lotnicza, Wydawnictwa komunikacyjne, Warszawa 1957 r.
4. Wyrozumski W., Podręcznik nawigacji lotniczej, Aeroklub PRL,
6. Wolper James S., Understanding mathematics for aircraft navigation, McGraw-Hill Companies Inc, 2001 r.
7. Narkiewicz J., Globalny system pozycyjny. WKiŁ 2003 r.
8. Advanced Avionics Handbook FAA-H-8083-6, Federal Aviation Administration. Washington 2009 r.

Additional



Breakdown of average student's workload

	Hours	ECTS
Total workload	49	2,0
Classes requiring direct contact with the teacher	34	1,5
Student's own work (literature studies, preparation for exercises, preparation for colloquium, preparation for passing) ¹	15	0,5

¹ delete or add other activities as appropriate